



SOURCES, METHODOLOGICAL BASIS OF PEDAGOGICAL TECHNOLOGY AND ITS DIFFERENCE FROM PRIVATE METHODOLOGY

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Abstract: In the article, an opinion is expressed about the reflection of the methodological basis of the subject "Pedagogical technology and pedagogical skills" in the sample of normative documents, the order of their teaching.

Keywords: Staff, student, teacher, law, norm.

The methodological basis of the subject "Pedagogical technology and pedagogical skill" is the Constitution of the Republic of Uzbekistan, the "National Personnel Training Program", the Law "On Education", laws and decrees issued by our government, and pedagogy. Because the main goal of education is to form the scientific outlook of the young generation.

Nowadays, when economic structures based on market relations are being created in Uzbekistan, the demand for people with broad, deep knowledge and the ability to apply knowledge in practice is increasing. A knowledgeable and entrepreneurial, socially active person finds his place in the life of society, in work. The President of Uzbekistan IAKarimov showed that "...we need to understand that further democratization of our society and the formation of civic institutions are first of all inextricably linked with the active participation of the population in political, social and state life." In order for such activity to occur, it is necessary to form a person who is knowledgeable and active, who is loyal to the idea of national independence.

Today, one of the requirements of the "National Personnel Training Program" is the use of new pedagogical and information technologies in the educational process, and the acceleration of the training of students using the modular system of training.

The tasks of the first and second stages of reforms in the field of education implemented on the basis of the "National Personnel Training Program" have been successfully completed, and the changes in the third stage are continuing. At this stage, it is necessary to organize educational work on a completely new basis, to achieve a high quality indicator.

The national personnel training program has set a number of goals and objectives.

The purpose of this program:

- radical reform of the education sector;
- ridding it of ideological views and prejudices left over from the past;





- such as the creation of a national system of highly qualified personnel training that meets high moral and ethical requirements at the level of developed democratic countries.

Achieving this goal involves solving the following tasks:

- Unified educational development complex of the educational system on the basis of the reform of the educational system in accordance with the Law of the Republic of Uzbekistan "On Education", the formation of a competitive environment in the field of state and non-state educational institutions and personnel training ensure consistent development as;
- adapting the education and personnel training system to the processes of renewal, development, democratic-legal state construction in society;
- providing institutions of the personnel training system with highly qualified specialists, raising the organizational and social level of pedagogical activity;
- reconstruction of personnel training system within the framework of current requirements;
- development and introduction of effective methods of spiritual and moral education of learners;
- introduction of a single method of attestation and accreditation of the system;
- creating a normative and material-technical information base;
- ensuring the integration of education, science and production;
- attracting extra-budgetary investments into the system;
- development of mutually beneficial international cooperation in the field of personnel training.

Based on the above goals and tasks, the components of the new educational model were determined to be:

- 1) person - the main subject and object of the personnel training system, consumer of services in the field of education and their implementer;
- 2) the state and society - who regulate and control the activities of the education and personnel training system, and are guarantors of personnel training and recruitment;
- 3) continuous education is the basis of training qualified and competitive personnel and includes all types and standards of education;
- 4) science - a trainer of highly qualified specialists and their user, a developer of advanced pedagogical and information technologies;
- 5) production - the main customer, the financier of the system and the participant in the provision of the material and technical base, which determines the need for personnel, the requirements set for their quality.

President IAKarimov predicted that if the national personnel training program is fully realized, there will be a positive "explosion effect", and in his answer to the questions of the editor-in-chief of the "Tafakkur" magazine, he said: "I am sure that if we implement this reform, soon we will achieve a positive explosion effect in our lives, i.e. its effectiveness."

In conclusion, it can be said that if the intended tasks are fully implemented:





- 1) positively affects the socio-political climate, and as a result, the existing environment in the country will completely change;
- 2) the process of finding one's place in life is accelerated;
- 3) an independent thinking free person is formed in the society;
- 4) the new model of education is of great importance in realizing the potential forces of our society;

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